American Annals of the Deaf

Index to Volume 125

1980

Paging according to issues

February 1–72
April 73–332
May 333–448
June 449–516
August 517–612
September 613–888
October 889–956
November 957–1030
December 1033–1112

Subject Index*

American Annals of the Deaf
—Editorial Board, 1
—Editors, 1
—Information for Authors, 2
—Joint Administrative Committee, 1
—Management Information, 2
—Subscription Information, 2

Announcements
—A.G. Bell Association International Convention, 46
—Call for Papers, Convention of American Instructors of the Deaf, 350
—Conference of Executives of American Schools for the Deaf, 52nd Meeting, 76
—Convention of American Instructors of the Deaf, 50th Meeting, 547
—Convention 1980: St. Francis de Sales School for the Deaf, 885
—International Congress of the Hard of Hearing, 46
—International Congress on the Education of the Deaf, 46
—National Invitational Conference, 528
—Ontario Speech and Hearing Association, 528
—Summer Institute in Teaching Language to Deaf Children, 76

Audiology
—CQA, 6

Backlash, PL 94–142
—Editorial, 527

Captioned Films
—Information, CQA, 891

Captioning
—CQA, 453

Classroom Behavior
—Responding to Classroom Behavior Problems Among Deaf Children, 902

Cognition
—An Analysis of Cognitive Studies With Deaf Subjects, 564

Communication
—Driver Simulator Communication Mode for Hearing-Impaired Students, 542
—Editorial, 11
—Hearing Families With Deaf Children: Stress and Functioning as Related to Communication, 1065

Conference of Executives of American Schools for the Deaf
—Award of Merit to John Brademus and William McClure, 523
—Change of Name, 520
—Committees, 295
—Editorial, 901
—Edward Allen Faye Award to Donald F. Moores, 523
—Officers and Directors, 1, 73
—Proposed Constitution and Bylaws Revision, 46

Convention of American Instructors of the Deaf
—Committees, 298
—Roster of Members, 586

Cultural Activities
—CQA, 4, 5

Deafness
—Congenital Deafness With Cardiac Arrythmias: The Jervell and Lange-Nielsen Syndrome, 34
—Court Decisions, Editorial, 901
—Detection, CQA, 891
—Empathy Development in Deaf Preadolescents, 38
—Library Service, CQA, 891

Deafness and Rubella (Presentations at a Conference on Rubella and Its Effects)
—But Don't Quote Me: Reflections by Parents on Deafness and Rubella, 1007
—Deaf-Blind Children with Maternal Rubella: Implications for Adult Services, 1002
—Deafness and Rubella: A Challenge and a

*Abbreviations: (JA) = Joint Authorship
CQA = Comments, Questions and Answers Section

Charge to Rehabilitation, 1026
—Deafness and Rubella: Infants in the '60s, Adults in the '80s, 963
—Demographics of Deafness Resulting from Maternal Rubella, The, 977
—Evaluation of the United States Rubella Immunization Program, An, 968
—Foreword, 960
—Handicapping Conditions Associated with the Congenital Rubella Syndrome, 993
—Introduction, 961
—Multihandicapped Deaf Students in Postsecondary Programs: Guidelines for Planning Services, 1018
—Neurologic Damage and Behavior Disorder in Rubella Children, 998
—Projections for Deaf Students with Maternal Rubella: College and Other Alternatives, 985
—Reflections of a Deaf-Blind Adult, 1015
—"Rubella Bulge" and Vocational Training, The, 1022
—Rubella-Caused Deafness: Maintaining Objectivity and a Relative Frame of Reference, 1012

Deaf-Blind
—CQA, 4
—Helen Keller National Center for Deaf-Blind Youths and Adults, 216
—Profile of Deaf-Blind Children Within Various Types of Educational Facilities, A, 896
—Programs for Training Teachers of the Deaf-Blind, 215
—Single State and Multi-State Centers for Deaf-Blind Children, 213
—Use of Positive Practice to Reduce Self-Stimulatory Behaviors, The, 524

Educational Media (Proceedings of a Symposium: Back to Media: How to Use Better What You Already Have)
—Adapting Media to Meet Your Students' Needs, 861
—Apple Tree: Branches Instructional Materials Use in the Apple Tree Program, 773
—Closed-Caption Television: Today and Tomorrow, 726
—Computer-Aided Instruction at the Florida School for the Deaf and the Blind, 834
—Conference Staff, 875
—Conference Summary, 866
—Creating Visual Materials for Multihandicapped Deaf Learners, 702
—Development of Independent Auditory Training Activities for Severely and Profoundly Deaf Students Using Audiovisual Equipment, The, 695
—English Remediation and the Older Deaf Student: The Computer as a Tool, 655
—Evaluation Program and Nationwide Field Test Effort of the Media Development Project for the Hearing Impaired, The, 798
—Exploit Your Overhead, 765
—Focus on Reading: Project Update, 751
—Foreword, 620
—Gallaudet College Library, The: Its Use of Technology, 769
—"How About That:" T.V. Programs for Deaf Students, 721
—Human Body: A Unique Media Experience, The, 743
—Introducing a Core Basal Series Through Simplified Media, 814
—Language Arts Curriculum Goes Hollywood, The, 849
—Learning and Instructional Theory Revisited, 626
—Mediated Course in Career Development, A, 826
—Microcomputers in the Service of Students and Teachers—Computer Assisted Instruction at the California School for the Deaf: An Update, 807
—Multifaceted Advantages of the Use of Videotape as an Adjunct to Field Trips, The, 786
—National Media Materials Center for Severely Handicapped Persons: Challenges of Year III, The, 790
—Nonverbal Films: Utilization With Deaf Learners, 775
—Out of the Locker Room and Into the Classroom: Innovative Approaches to the Use of Media and Strategies in Sex Education of the Deaf, 822
—Program, 868
—Reelizing the Full Potential of Captioning Educational Films for the Deaf Through Lesson Guide Utilization, 817
—Role of Media in the Classroom—It's Another "Aide", The, 802
—Roster of Participants, 877
—Super 8 in the Elementary Classroom, 632
—Superimposing Visual Cues and Captions Over Slides to Teach Computer Operations, 731
—Support Services of Library-Media, Curriculum, and Reading at the Rochester School for the Deaf, The, 662
—Switched-On Learning: Education Through Modern Media, 714
—Teacher Preparation: Its Form and Its Future, 685
—Teletypewriter and the Videotape Recorder: Media Equipment that Tap Student Resources, The, 674
—Television Captioning at the Clarke School for the Deaf, 643
—Use of Media in a Diagnostic Prescriptive Model for Educating Deaf Multihandicapped Students, The, 844
—Use of Videotape in Parent Education, 710
—Use of Videotaping for Self-Evaluation in Parent Training, The, 729
—Using Imagery to Teach Independent Pronunciation Skills to Deaf College Students, 855
—Utilization of Educational Media: Introduction, 623

—Utilization of Videotape Programs as Educational Enrichment for Spanish-Speaking Families and Their Deaf Children: Focus on Parent-Child-Teacher Interaction, 841
—Videodisc, Update, The, 679
—Videotape Series for Teaching Job Interviewing Skills, 747

Education of the Deaf
—Continuing Education Programs for Deaf Adults, 198
—CQA, 520,
—Identification of the Mentally Gifted Minor Deaf Child in the Public School System, 27
—Instruction: The Forgotten Variable? A Discussion of Methodological Issues in the Investigation of Sensory Communication Aids, 21
—"Our Eyes Are Always on T.V."—Deaf Teens Survey Peers, 1082
—Post-Secondary Degree Programs for Deaf Students, 200
—Prerequisites for a General Education Curriculum: Determining the Learning Needs of Deaf College Students, 42
—Visual Memory in the Deaf, 17

Emotionally Disturbed
—Emotionally Disturbed Hearing-Impaired Children: A Review of the Literature, 1040

Federal Programs for the Deaf
—Bureau of Education for the Handicapped, 219
—Division of Media Services, 220
—Rehabilitation Services Administration Personnel, 221

Homes and Housing for Deaf Senior Citizens, 278

Independent Programs for the Deaf
—Rehabilitation Centers, Community Services and Mental Health Facilities for the Deaf, 229

Interpreting
—CQA, 891, 892

Language
—Influence of Context on Deaf Readers' Understanding of Passive Sentences, 937
—Instructional Strategy to Combat the Word-Matching Tendencies in Prelingually Deaf Students, 1057
—Semantics: The Forgotten Component in Teaching Language to Hearing-Impaired Children, 488
—World of Language for Deaf Children, Part I: Basic Principles, A, 1038

Leadership Training
—CQA, 5

Legal Issues
—Editorial, 528

Local and Regional Organizations for the Deaf, 234

Mainstreaming
—Mainstream Teenagers With Care, 1053
—Reverse Mainstreaming, A Different Approach, 491

Mental Health
—CQA, 452

Microcomputer
—Letter to the Editor, 454

New College for the Deaf
—CQA, 519

Occupational Therapy
—Occupational Therapy at the North Carolina School for the Deaf, 576

Parent-Child Relationships
—CQA, 3

Parent Educators
—Professional Preparation of "Parent Educators": A Survey and Recommendations, 931

Pathological Disabilities
—Relationship of Rubella, Herpes Simplex, Cytomegalovirus, and Certain Other Viral Disabilities, 529

Psycholinguistics
Editorial, 527

Psychology
—Considerations in Utilizing Achievement Tests for the Hearing Impaired, 495
—CQA, 519
—Deaf Children's Performance on the WISC-R Relative to Hearing Status of Parents and Child Rearing Experiences, 923
—Letter to the Editor, 892
—Psychiatric Consultation in a School Program for Multihandicapped Deaf Children, 579
—Study of Social-Emotional Adjustment Patterns of Hearing-Impaired Students in Different Educational Settings, A, 535

Publications
—British Deaf Association, 891
—CQA, 893
—Editorial, 527, 901
—Journals Relevant to the Field of Deafness and Profound Hearing Loss: A List and Description, 499
—Letter to the Editor, 1035

Reading
—Captions and Reading Rates of Hearing-Impaired Students, 916
—Effects of Caption Rate and Language Level on Comprehension of Captioned Video Presentation, 943
—Teaching Reading to the Deaf: An Examination of Teacher Preparedness and Practices, 909
—Technique for Teaching the Unmotivated Reader, A, 551
—Validity and Reliability of the Cloze Pro-

cedure as a Measure of Readibility for Prelingually, Profoundly Deaf Students, The, 559

Religious Organizations
—Executive Offices, 264
—State Organizations, 265

Research
—CQA, 892
—Editorial, 459
—Effects of Reviewing Class Notes for Deaf and Hearing Students, The, 554
—Letter to the Editor, 893
—Motor Creativity of Preschool Deaf Children, 460

Research and Information Programs
—Bureau of Education for the Handicapped, 303
—Deafness and Research Foundation, The, 311
—Doctoral Dissertations: Education of the Deaf, Author Index, 319
—Doctoral Dissertations: State, College and University Index, 319
—Projects in Schools and Classes for the Deaf, 313
—National Institute of Neurological and Communicative Disorders and Stroke, 304
—Selected Periodicals Relevant to Deafness, 320
—U.S. Veterans Administration, 308

Reviews
—(Author(s) not listed). Star Trails Homework and Carryover Packet for the (r) Sound Using Duplicating Masters, 1037
—Blackwell, Peter (JA). Sentences and Other Systems: A Language and Learning Curriculum for Hearing-Impaired Children, 455
—Bornstein, Harry, Director. The Things I Like To Do, I Am A Kitten, All By Myself, With My Legs, 694
—Braddock, Guilbert C. Notable Deaf Persons, 522
—Christopher, Dean A. Manual Communication—A Basic Text and Workbook With Practical Exercises, 1039
—Clemmens, Raymond L. (JA). Behavioral Pediatrics and Child Development, A Clinical Handbook, 7
—Conrad, R. The Deaf School Child, 456
—Engen, Elizabeth (JA). Sentences and Other Systems: A Language and Learning Curriculum for Hearing-Impaired Children, 455
—Fischgrund, Joseph (JA). Sentences and Other Systems: A Language and Learning Curriculum for Hearing-Impaired Children, 455
—Fox, Anne (JA). Talk With Me, Communication with the Multihandicapped Deaf, 7
—Fulton, Robert, Editor (JA). Auditory Assessment of the Difficult-to-Test, 456
—Gaddy, Michael (JA). Leisure Time Activities for Deaf-Blind Children, 7
—Gillis, Joy (JA). Leisure Time Activities for Deaf-Blind Children, 7
—Gransee, David (JA). Talk With Me, Communication with the Multihandicapped Deaf, 7
—Greenstein, Beth (JA). Mother-Infant Communication and Language Acquisition in Deaf Infants, 521
—Greenstein, Jules (JA). Mother-Infant Communication and Language Acquisition in Deaf Infants, 521
—Gross, Jerry C. (JA). The Right to an Education Mandate, 8
—Heater, G. (JA). Leisure Time Activities for Deaf-Blind Children, 7
—Hoffman, Bobbi (JA). Talk With Me, Communication with the Multihandicapped Deaf, 7
—Huffman, Jeanne (JA). Leisure Time Activities for Deaf-Blind Children, 7
—Huffman, Jeanne (JA). Talk With Me, Communication With the Multihandicapped Deaf, 7
—Jacobs, Leo M. A Deaf Adult Speaks Out, 8
—James, Juanita (JA). Talk With Me, Communication With the Multihandicapped Deaf, 7
—Johnson, Richard A. Editor (JA). The Right to an Education Mandate, 8
—Kenny, Thomas J. (JA). Behavioral Pediatrics and Child Development, A Clinical Handbook, 7
—Kolucki, Barbara. Sharing the Street: Activities for All Children, 455
—Ling, Agnes (JA). Aural Rehabilitation, 894
—Ling, Daniel (JA). Aural Rehabilitation, 894
—Lloyd, Lyle L., Editor (JA). Auditory Assessment of the Difficult-to-Test, 456
—Mack, James E. (JA). Teaching Moral Values Through Behavior Modification, 7
—Martin, Frederick N. Introduction to Audiology, 455
—McCorville, Kathleen (JA). Mother-Infant Communication and Language Acquisition in Deaf Infants, 521
—Mikalonis, Lillian (JA). Leisure Time Activities for Deaf-Blind Children, 7
—Montanelli, Dale S. (JA). Syntactic Structures in the Language of Deaf Children, 895
—Naiman, Doris (JA). For Parents of Deaf Children, 456
—Naughton, Marie A. A Coarticulation Manual for the Remediation of Misarticulated Phonemes, 1038
—Olson, Harry, Preparer. An Annotated Bibliography of Books and Materials for Adult Basic Education Classes with Deaf Adults, 455
—Peterson, Jeanne Whitehouse. I Have A Sister, My Sister Is Deaf, 1039
—Power, Desmond J. (JA). Syntactic Structures in the Language of Deaf Children, 895

—Quigley, Stephen P. (JA). Syntactic Structures in the Language of Deaf Children, 895
—Sayre, Joan M. (JA). Teaching Moral Values Through Behavior Modification, 7
—Schein, Jerome D. (JA). For Parents of Deaf Children, 456
—Schmitz, Joseph (JA). Talk With Me, Communication With the Multihandicapped Deaf, 7
—Schwartz, Lita Linzer. The Exceptional Child: A Primer, 1037
—Silver, Hawley A., Organizer. Shout in Silence, Visual Arts and the Deaf, 1037
—Simoes, Antonio, Jr. The Bilingual Child, Research and Analysis of Existing Educational Themes, 1037
—Singh, Sadanand, Editor. Measurement Procedures in Speech, Hearing and Language, 521
—Steinkamp, Marjorie (JA). Syntactic Structures in the Language of Deaf Children, 895
—Stellini, Luisa (JA). Mother-Infant Communication and Language Acquisition in Deaf Infants, 521
—Washington Research Project. Children Out of School in America, 522
—Weatherman, Richard F., Editor (JA). The Right to An Education Mandate, 8
—Wilbur, Ronnie B. (JA). Syntactic Structures in the Language of Deaf Children, 895
—Zarcadoolas, Christine (JA). Sentences and Other Systems: A Language and Learning Curriculum for Hearing-Impaired Children, 455

Rubella
—Impulsivity in Rubella Deaf Children: A Longitudinal Study, 505
—Letter to the Editor, 1036

Schools for the Deaf
—Description of a Residential Deaf School Population: Four Years After PL 94–142, A, 1049
—Due Process. A Status Report on Schools for Deaf Children, 92
—Financial Statement, Public Residential Schools in the United States, 187
—Impact of 504 on Schools for the Deaf, 103
—Public Residential Schools for Deaf Students in the United States, 1970-1978, 80
—Schools and Classes for the Deaf in Canada, 181
—Schools and Classes for the Deaf in the United States, 111
—Tabular Summary of Schools and Classes for the Deaf in the United States, 179

Sex Education
—CQA, 4

Sign Language
—CQA, 451, 452, 519, 1035
—Letter to the Editor, 453
—Signed English: A First Evaluation, 467

Social Workers
—Characteristics of Social Workers and Social Work Programs at Residential and Day Schools for the Deaf, 482
—Meeting the Challenge of Professional Social Work Education of the Hearing Impaired, 1086

Social/Recreational Programs and Agencies
—American Athletic Association of the Deaf, 279
—Junior National Association of the Deaf, 282
—National Association of the Deaf, 281
—National Fraternal Association of the Deaf, 283
—Summer Camps and Schools for the Deaf, 286
—United States Deaf Skiers Association, 280

Speech and Hearing Agencies in the United States and Canada, 236

Speechreading
—Speechreading Abilities of Young Deaf Children, 906

State Programs for the Deaf
—Departments of Education and Health, 225
—Vocational Rehabilitation Offices, 222

Supportive Organizations and Agencies
—American Deafness and Rehabilitation Association, 288
—Insurance Agencies Insuring the Deaf, 292
—National Organizations in Service Areas Related to Deafness, 294
—National Professional Organizations and Centers of Information on Deafness, 293
—Registry of Interpreters of the Deaf, 289

Teachers of the Deaf
—CQA, 452
—Demographic Overview of Teachers of the Hearing Impaired, 12

Telecommunication
—New Jersey's Telecommunication Training Program for the Deaf, 1060

University Programs
—Training Interpreters for the Deaf, 211
—Training Professional Specialists, 210
—Training Teachers of the Deaf, 205

Use and Learning of Spoken Language Systems (A Compilation of Research and Instruction, the Communication Program, NTID)
—Advanced Communication for Group Presentation: Learning and Speaking About Hearing Impairment, 413
—Analysis of the Communication Skills of Young Deaf Adults over a 2-Year Interval of Technical Training, 388
—Comparison of English Language Improvement Between Interdisciplinary and Noninterdisciplinary English Classes, A, 435
—Comparison of Speech Intelligibility in

Answering Varied Social and Technical Questions, A, 382
—Current Developments in Auditory Speech Discrimination Tests for the Profoundly Deaf at NTID, 350
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360
—Effect of Speech Training Upon Speechreading in Hearing-Impaired Adults, 442
—English Proficiency and Progress Made by NTID Students, 417
—Factors Affecting Auditory Training Gains, 439
—Factors Contributing to the Development of Intelligible Speech Among Prelingually Deaf Persons, 374
—Introduction, 336
—Investigation of Variables of Instruction, and Their Relation to Rate of English Language Learning, An, 427
—Multi-Disciplinary Approach to Teaching English, A, 400
—Self-Instruction Lab for Developing Communication Skills of Deaf Post-Secondary Students at NTID, A, 406
—Some Aerodynamic Characteristics of Plosive Consonants Produced by Hearing-Impaired Speakers, 366
—Usefulness of the NTID Communication Profile for Evaluating Deaf-Secondary-Level Students, 337
—Use of Decoy Sentences to Measure Auditory Training Gains, The, 394

Usher's Syndrome
—CQA, 6

Author Index*

Albertini, John A. (JA)
—A Comparison of English Self-Improvement Between Interdisciplinary and Noninterdisciplinary English Classes, 435
—An Investigation of Variables of Instruction and Their Relation to Rate of English Language Learning, 427

Anderson, Leona (JA)
—Identification of the Mentally Gifted Minor Deaf Child in the Public School System, 27

Anderson, Richard J. (JA)
—Deaf Children's Performance on the WISC-R Relative to Hearing Status of Parents and Child-Rearing Experiences, 923

Andrews, Jean
—"Our Eyes are Always on T.V."—Deaf Teens Survey Peers, 1082

Arcanin, Jacob (JA)
—Microcomputers in the Service of Students and Teachers—Computer Assisted Instruction at the California School for the Deaf: An Update, 807

Austin, Gary F. (JA)
—A Study of Social-Emotional Adjustment Patterns of Hearing-Impaired Students in Different Educational Settings, 535

Bachara, Gary H.(JA)
—Empathy Development in Deaf Preadolescents, 38

Bair, Roger (JA)
—Journals Relevant to the Field of Deafness and Profound Hearing Loss: A List and Description, 499

Baker, Rita M.
—A Description of a Residential School Population: Four Years After PL 94–142, 1049

Barefoot, Sydney (JA)
—Some Aerodynamic Characteristics of Plosive Consonants Produced by Hearing-Impaired Speakers, 366

Beach, Roger (JA)
—A Mediated Course in Career Development, 826

Bevilacqua, Thomas (JA)
—Semantics: The Forgotten Component in Teaching Language to Hearing-Impaired Children, 488

Birch, Jack (JA)
—Captions and Reading Rates of Hearing-Impaired Students, 916

Bittick, Karen A. (JA)
—Occupational Therapy at the North Carolina School for the Deaf, 576

Bloom, Janet L.
—The Development of Indpendent Auditory Training Activities for Severely and Profoundly Deaf Students Using Audiovisual Equipment, 695

Bockmiller, Patricia R. (JA)
—Teaching Reading to the Deaf: An Examination of Teacher Preparedness and Practices, 909

Bodner-Johnson, Barbara
—Professional Preparation of "Parent Educators": A Survey and Recommendations, 931

Bornstein, Harry (JA)
—Signed English: A First Evaluation, 467

Borron, Roberta
—Super 8 in the Elementary Classroom, 632

*Abbreviation: (JA) = Joint Authorship

Braverman, Barbara (JA)
—The Effects of Caption Rate and Language Level on Comprehension of a Captioned Video Presentation, 943

Brosmith, Susan (JA)
—Creating Visual Materials for Multihandicapped Deaf Learners, 702

Brunsen, Judie (JA)
—Focus on Reading: Project Update, 751

Burke, Margaret E. (JA)
—A Comparison of English Language Skill Improvement Between Interdisciplinary and Noninterdisciplinary English Classes, 435

Canon, Gail
—Television Captioning at the Clarke School for the Deaf, 643

Castle, William E.
—Introduction, Conference on Deafness and Rubella: Infants in the 60's, Adults in the 80's, 961

Chess, Stella (JA)
—Impulsivity in Rubella Deaf Children: A Longitudinal Study, 505
—Neurologic Damage and Behavior Disorder in Rubella Children, 998

Christensen, Kathee Phillips
—Utilization of Videotape Programs as Educational Enrichment for Spanish-Speaking Families and their Deaf Children: Focus on Parent-Child-Teacher Interaction, 841

Christiansen, John B. (JA)
—Characteristics of Social Workers and Social Work Programs at Residential and Day Schools for the Deaf, 482

Cohen, Beverley K.
—Emotionally Disturbed Hearing-Impaired Children: A Review of the Literature, 1040

Coley, Joan D. (JA)
—Teaching Reading to the Deaf: An Examination of Teacher Preparedness and Practices, 909

Conklin, John M. (JA)
—Analysis of the Communicative Skills of Young Deaf Adults over a 2-Year Interval of Technical Training, 388
—Effect of Speech Training Upon Speechreading in Hearing-Impaired Adults, 442

Corbett, Edward E. Jr.(JA)
—Demographic Overview of Teachers of the Hearing Impaired, 12

Coscarelli, Lenore Spagnuolo (JA)
—Self-Instruction Lab for Developing Communication Skills of Deaf Post-Secondary Students at NTID, 406

Crain, Suzanne McIver
—Introducing a Core Basal Series Through Simplified Media, 814

Crandall, Kathleen Eilers
—English Proficiency and Progress Made by NTID Students, 417
—(JA), An Investigation of Variables of Instruction and Their Relation to Rate of English Language Learning, 427

Cronin, Barry Jay
—Closed-Caption Television: Today and Tomorrow, 726

Dam, Lois (JA)
—Focus on Reading: Project Update, 751

Dick, Macdonald II(JA)
—Congenital Deafness with Cardiac Arrhythmias: The Jervell and Lange-Nielsen Syndrome, 34

Dolman, David
—English Remediation and the Older Deaf Student: The Computer as a Tool, 655

Edwards, Fern
—The Gallaudet College Library: Its Use of Technology, 769

Egelston-Dodd, Judy (JA)
—Facilitating the Learning of Medical Terminology through the Use of Effective Mediation Strategies: A Model for the Teaching of Technical Vocabulary, 780

Ellsworth, Richard G. (JA)
—The Effects of Reviewing Class Notes for Deaf and Hearing Students, 554

Evans, Judith (JA)
—Use of Videotape in Parent Education, 710

Fairchild, Bonnie
—But Don't Quote Me: Reflections by Parents on Deafness and Rubella, 1007

Farrugia, David (JA)
—A Study of Social-Emotional Adjustment Patterns of Hearing-Impaired Students in Different Educational Settings, 535

Fernandez, Paulina (JA)
—Impulsivity in Rubella Deaf Children: A Longitudinal Study, 505
—Neurologic Damage and Behavior Disorder in Rubella Children, 998

Forman, Joan D. (JA)
—Multi-Disciplinary Approach to Teaching English, 400

Fuchs, Victor E.
—Market Linkage Project for Special Education Update, 795

Gavin, Arlene
—Meeting the Challenge of Professional Social Work Education of the Hearing Impaired, 1086

Gerber, Bernard M. (JA)
—Psychiatric Consultation in a School Program for Multihandicapped Deaf Children, 579

Giangreco, C. Joseph (JA)
—Reverse Mainstreaming, A Different Approach, 491

Giangreco, Marianne Ranson (JA)
—Reverse Mainstreaming, A Different Approach, 491

Goldberg, Herbert K. (JA)
—Psychiatric Consultation in a School Program for Multihandicapped Deaf Children, 579

Gormley, Kathleen A. (JA)
—The Influence of Context on Deaf Readers' Understanding of Passive Sentences, 937

Gottermeier, Linda (JA)
—Factors Contributing to the Development of Intelligible Speech Among Prelingually Deaf Persons, 374

Graham, Lester (JA)
—Reelizing the Full Potential of Captioning Educational Films for the Deaf through Lesson Guide Utilization, 817

Granzin, Alex (JA)
—Instruction: The Forgotten Variable? A Discussion of Methodological Issues in the Investigation of Sensory Communication Aides, 21

Green, Kathleen W. (JA)
—Speechreading Abilities of Young Deaf Children, 906

Green, Walter B. (JA)
—Speechreading Abilities of Young Deaf Children, 906

Greenberg, Mark T.
—Hearing Families with Deaf Children: Stress and Functioning as Related to Communication Method, 1063

Grieve, Bonnie-Joe (JA)
—Handicapping Conditions Associated with the Congenital Rubella Syndrome, 993

Griffing, Barry
—Multihandicapped Deaf Students in Postsecondary Programs: Guidelines for Planning Services, 1018

Gustafson, Marianne Streff
—Advanced Communication for Group Presentation: Learning and Speaking About Hearing Impairment, 413
—Comparison of Speech Intelligibility in Answering Varied Social and Technical Questions, 382

Hack, Carole (JA)
—Creating Visual Materials for Multihandicapped Deaf Learners, 702

Haigwood, John C. (JA)
—Occupational Therapy at the North Carolina School for the Deaf, 576

Hamilton, Lillian B. (JA)
—Signed English: A First Evaluation, 467

Hasenstab, M. Suzanne (JA)
—Semantics: The Forgotten Component in Teaching Language to Hearing-Impaired Children, 488

Hefferman, Patricia K. (JA)
—The Support Services of Library-Media, Curriculum, and Reading at the Rochester School for the Deaf, 662

Herrman, Kenneth L. (JA)
—An Evaluation of the United States Immunization Program, 968

Hertzog, Melody (JA)
—The Effects of Caption Rate and Language Level on Comprehension of Captioned Video Presentation, 943

Hicks, Doin (JA)
—Relationship of Rubella, Herpes Simplex, Cytomegalovirus, and Certain Other Viral Disabilities, 529

Hicks, Wanda (JA)
—The Demographics of Deafness Resulting from Maternal Rubella, 977

Hinman, Alan R. (JA)
—An Evaluation of the United States Immunization Program, 968

Hoffmeyer, Dennis B.
—Computer-Aided Instruction at the Florida School for the Deaf and the Blind, 834

Holman, Gary L.
—Due Process: A Status Report on Schools for Deaf Children, 92

Holmes, David W. (JA)
—Speechreading Abilities of Young Deaf Children, 906

Humphrey, Brenda K. (JA)
—A Comparison of English Language Skill Improvement Between Inderdisciplinary and Noninterdisciplinary English Classes, 435

Jensema, Carl J.
—Considerations in Utilizing Achievement Tests for the Hearing Impaired, 495
—(JA), Demographic Overview of Teachers of the Hearing Impaired, 12

Jensema, Corrine Klein
—A Profile of Deaf-Blind Children With Various Types of Emotional Facilities, 896
—Review of Communication Systems Used by Deaf-Blind People, Part III, 9
—The Use of Positive Practice to Reduce Self-Stimulatory Behaviors, 524

Joekel, Ronald G.
—Teacher Preparation: Its Form and Its Future, 685

Johnson, Donald D. (JA)
—Usefulness of the NTID Communication Profile for Evaluating Deaf Secondary-Level Students, 337

Kadunc, Nancy J. (JA)
—Usefulness of the NTID Communication Profile for Evaluating Deaf Secondary-Level Students, 337

Karchmer, Michael A. (JA)
—The Demographics of Deafness Resulting from Maternal Rubella, 977

Karn, Stewart A. (JA)
—Impact of 504 on Schools for Deaf Children, 103

Kelly, Kathy (JA)
—Focus on Reading: Project Update, 751

Kelly, Ronald R.
—The Evaluation Program and Nationwide Field Test Effort of the Media Development Project for the Hearing Impaired, 798

Kerstetter, Philip P. (JA)
—The Demographics of Deafness Resulting from Maternal Rubella, 977

Kessler, Michael I
—Out of the Locker Room and Into the Classroom: Innovative Approaches to the Use of Media and Strategies in Sex Education for the Deaf, 822

Kindred, Elizabeth M.
—Mainstreaming Teenagers with Care, 1053

Kingsbury, Martha (JA)
—Focus on Reading: Project Update, 751

Krohn, Em
—Apple Tree: Branches Instructional Materials Used in the Apple Tree Program, 773

LaGow, Robert L. (JA)
—Focus on Reading: Project Update, 751

LaSasso, Carol
—The Validity and Reliability of the Cloze Procedure as a Measure of Readability for Prelingually, Profoundly Deaf Students, 559

Lockett, Theodore (JA)
—Deaf-Blind Children with Maternal Rubella: Implications for Adult Services, 1002

Long, Gary L. (JA)
—The Effects of Reviewing Class Notes for Deaf and Hearing Students, 554

Lotz, Sharon (JA)
—Journals Relevant to the Field of Deafness and Profound Hearing Loss: A List and Description, 499

Loysen, Gary J. (JA)
—Reelizing the Full Potential of Captioning Educational Films for the Deaf through Lesson Guide Utilization, 817
—The Support Services of Library-Media, Curriculum, and Reading at the Rochester School for the Deaf, 662

Lubin, Ellen (JA)
—Motor Creativity of Preschool Deaf Children, 460

Lyon, Edythe (JA)
—The Teletypewriter and the Videotape Recorder: Media Equipment that Tap Student Resources, 674

Malcolm, Andrew (JA)
—A Comparison of English Language Skill Improvement between Interdisciplinary and Noninterdisciplinary English Classes, 435

Mapes, Frances M. (JA)
—Use of Decoy Sentences to Measure Auditory Training Gains, 394

McCrone, William P.
—Responding to Classroom Behavior Problems Among Deaf Children, 902

McDaniel, Ernest D.
—Visual Memory in the Deaf, 17

McGill-Franzen, Anne (JA)
—The Influence of Context on Deaf Readers' Understanding of Passive Sentences, 937

McLean, Barbara Malan
—The National Media Materials Center for Severely Handicapped Persons: Challenges of Year III, 790

McQuay, Kandy Connell (JA)
—Self-Instruction Lab for Developing Communication Skills of Deaf Post-Secondary Students at NTID, 406

Meierhenry, W. C.
—Learning and Instructional Theory Revisited, 626

Metz, Dale Evan (JA)
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360

Mills, Craig
—Deafness and Rubella: A Challenge and a Charge to Rehabilitation, 1026

Morariu, Janis (JA)
—Focus on Reading: Project Update, 751

Moreau, Roberta M.
—Factors Affecting Auditory Training Gains, 439
—(JA), Use of Decoy Sentences to Measure Auditory Training Gains, 394

Morganstern, Kenneth (JA)
—Instruction: The Forgotten Variable? A Discussion of Methodological Issues in the Investigation of Sensory Communication Aids, 21

Mothner, Henry
—A Technique for Teaching the Unmotivated Readers, 551

Murray, Robert H. (JA)
—Superimposing Visual Cues and Captions Over Slides to Teach Computer Operations, 731

Noretsky, Martin (JA)
—A Mediated Course in Career Development, 826

Norwood, Malcolm J.
—Conference Summary, 866

Nugent, Gwen (JA)
—Videodisc Update, 679

O'Shea, Noreen P. (JA)
—Current Developments in Auditory Speech Discrimination Tests for the Profoundly Deaf at NTID, 350

Osguthorpe, Russell (JA)
—The Effects of Reviewing Class Notes for Deaf and Hearing Students, 554

Ottem, Ernst
—An Analysis of Cognitive Studies with Deaf Subjects, 564

Parasnis, Ila (JA)
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360

Parlato, Salvatore, Jr.
—Nonverbal Films: Guidelines for Their Utilization With Deaf Learners, 775

Parrish, Rhonda (JA)
—The Support Services of Library-Media, Curriculum, and Reading at the Rochester School for the Deaf, 662

Phelan, William J. III (JA)
—Empathy Development in Deaf Preadolescents, 38

Pimentel, Albert T.
—Rubella-Caused Deafness: Maintaining Objectivity and a Positve Frame of Reference, 1012

Polakoff, Dorothy P. (JA)
—Characteristics of Social Workers and Social Work Programs at Residential and Day Schools for the Deaf, 482

Pollock, Cristine O'Brien
—The Language Arts Curriculum Goes Hollywood, 849

Preblud, Stephen R. (JA)
—An Evaluation of the United States Rubella Immunization Program, 968

Prokes, Linda L.
—The Use of Media in a Diagnostic Prescriptive Model for Educating Deaf Multihandicapped Students, 844

Propp, George (JA)
—Videodisc Update, 679

Pschirrer, Lawrence
—Using Imagery to Teach Independent Pronunciation Skills to Deaf College Students, 855

Quinsland, Larry K. (JA)
—Facilitating the Learning of Medical Terminology through the Use of Effective Mediation Strategies: A Model for the Teaching of Technical Vocabulary, 780

Raphael, Jan (JA)
—Empathy Development in Deaf Preadolescents, 38

Raymond, Sarah
—"How About That:" T.V. Programs for Deaf Students. 721

Read, Lois
—The Role of Media in the Classroom—It's Another "Aide", 802

Ruberry, Joan (JA)
—The Teletypewriter and the Videotape Recorder: Media Equipment That Tap Student Resources, 674

Rudolph, James (JA)
—Deaf-Blind Children with Maternal Rubella: Implications for Adult Services, 1002

Salem, James M. (JA)
—Impact of 504 on Schools for Deaf Children, 103

Samar, Vincent J. (JA)
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360

Saulnier, Karen Luczak (JA)
—Signed English: A First Evaluation, 467

Scouten, Edward L.
—An Instructional Strategy to Combat the Word-Matching Tendencies in Prelingually Deaf Students, 1057

Sendelbaugh, Joseph, W.
—Driver Simulator Communication Mode for Hearing-Impaired Students, 542

Shaver, Kathleen (JA)
—Handicapping Conditions Associated with the Congenital Rubella Syndrome, 993

Sherrill, Claudine (JA)
—Motor Creativity of Preschool Deaf Children, 460

Shildroth, Arthur N.
—Public Residential Schools for Deaf Students in the United States, 1970–1978, 80

Shroyer, Edgar H. (JA)
—Captions and Reading Rates of Hearing-Impaired Students, 916

Silverman, S. Richard
—Deafness and Rubella: Infants in the 60's Adults in the 80's, 963

Sims, Donald G. (JA)
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360
—Factors Contributing to the Development of Intelligible Speech Among Prelingually Deaf Persons, 374

Sisco, Frankie H. (JA)
—Deaf Children's Performance on the WISC-R Relative to Hearing Status of Parents and Child-Rearing Experiences, 923

Smith, T. Michael
—Prerequisites for a General Education Curriculum: Determining the Learning Needs of Deaf College Students, 42

Smithdas, Robert J.
—Reflections of a Deaf-Blind Adult, 1015

Solomon, Judith (JA)
—The Multifaceted Advantages of the use of Videotape as an Adjunct to Field Trips, 786

Somers, Margery N.
—The Use of Videotaping for Self-Evaluation in Parent Training, 729

Spector, Paula Brown (JA)
—Multi-Disciplinary Approach to Teaching English, 400

Stepp, Robert E. Jr.
—Foreword, Symposium, Back to Media: Using Better What You Already Have, 620
—Utilization of Educational Media: Introduction, 623

Stern, Robert C.
—Adapting Media to Meet Your Students' Needs, 861

Stevenson, Virginia L.
—Switched-On Learning: Education Through Modern Media, 714

Stoefen, Jill M. (JA)
—Focus on Reading: Project Update, 751

Stone, Casey (JA)
—Videodisc Update, 679

Stuckless, E. Ross
—Projections for Deaf Students with Maternal Rubella: College and Other Alternatives, 985
—Foreword, Conference on Deafness and Rubella: Infants in the 60's, Adults in the 80's, 960

Subtelny, Joanne D. (JA)
—Analysis of the Communicative Skills of Young Deaf Adults over a 2-Year Interval of Technical Training, 388
—Effect of Speech Training Upon Speechreading in Hearing Impaired Adults, 442

Sweeney, John (JA)
—Superimposing Visual Cues and Captions Over Slides to Teach Computer Operations, 731

Taylor, Robert E. (JA)
—The Multifaceted Advantage of the use of Videotape as an Adjunct to Field Trips, 786
—Use of Videotape in Parent Education, 710

Templeton, David C. (JA)
—Facilitating the Learning of Medical Terminology through the Use of Effective Mediation Strategies: A Model for the Teaching of Technical Vocabulary, 780

Torrey, Judith
—New Jersey's Telecommunication Training Program for the Deaf, 1060

Tracy, Sandra D.
—The Human Body: A Unique Media Experience, 743

Trybus, Raymond J. (JA)
—The Demographics of Deafness Resulting from Maternal Rubella, 977

Van Uden, A.
—World of Language for Deaf Children, Part I. A: Basic Principles, 1038

Veatch, Deborah J.
—A Videotape Series for Teaching Job Interviewing Skills, 747

Vernon, McCay (JA)
—Handicapping Conditions Associated with the Congenital Rubella Syndrome, 993
—Journals Relevant to the Field of Deafness and Profound Hearing Loss: A List and Description, 499
—Relationship of Rubella, Herpes Simplex, Cytomegalovirus, and Certain Other Viral Disabilities, 529

Wahl, Richard A.
—Congenital Deafness with Cardiac Arrhythmias: The Jervell and Lange-Nielsen Syndrome, 34

Walter, Gerard G. (JA)
—Analysis of the Communicative Skills of Young Deaf Adults over a 2-Year Interval of Technical Training, 388
—Factors Contributing to the Development of Intelligible Speech Among Prelingually Deaf Persons, 374

Ward, Janet (JA)
—Identification of the Mentally Gifted Minor Deaf Child in the Public School System, 27

Webster, John C. (JA)
—Current Developments in Auditory Speech Discrimination Tests for the Profoundly Deaf at NTID, 350

Whitehead, Robert L. (JA)
—Current Research on Relationships Between Selected Higher Order Processes and the Communication Skills and Problems of Deaf Persons, 360
—Some Aerodynamic Characteristics of Plosive Consonants Produced by Hearing-Impaired Speakers, 366

Whiting, Sally Anita (JA)
—Identification of the Mentally Gifted Minor Deaf Child in the Public School System, 27

Wycks, Hollis W.
—The "Rubella Bulge" and Vocational Planning, 1022

Wyman, Raymond
—Exploit Your Overhead, 765

Zawolkow, Geoffrey (JA)
—Microcomputers in the Service of Students and Teachers—Computer Assisted Instruction at the California School for the Deaf: An Update, 807

LIFE SKILLS CURRICULUM FOR DEAF STUDENTS AND ADULTS...
WRITTEN ON A SECOND GRADE READING LEVEL
TEACHER GUIDES WITH SUGGESTED ACTIVITIES
ANNUAL GOALS AND SHORT TERM OBJECTIVES FOR IEP's

THE **WORK** SERIES FOR CAREER EDUCATION
Work Rules
Payroll Deductions and Company Benefits
Where To Get Help
Taxes
Getting To Work
Trade Schools
How To Find A Job
How I Should Act At Work
Teacher Guide

THE **MONEY** SERIES FOR MONEY MANAGEMENT
How To Buy Food
How To Buy Clothes
Buying Furniture For Your Home
Finding A Place To Live
Where To Get Medical Help
How To Budget Your Money
How To Borrow Money
Banking
Insurance
Buying A House
Teacher Guide

FOR MORE INFORMATION CONTACT:

HOPEWELL BOOKS, INC.
1670 Sturbridge Drive • RD#1
Sewickley, Pennsylvania 15143
(412) 366-3287

Books (D-3)